

# Survey of Students

1. Who may experience difficulty with this year's curriculum because prerequisite content, skills, or processes are lacking?
2. Who generally exhibits knowledge, skills, understandings, and thinking beyond his or her age peers?
3. Who needs modifications or adaptations of work to meet the requirements of an IEP or a 504 plan?
4. Who might be a candidate for "testing" out of content or skills and replacement of regular classroom activities with more challenging work or learning opportunities reflecting their strong interests or talents?
5. Who needs tasks directed at her or his stage of English language acquisition?
6. Who doesn't need more work, but requires greater stretch or challenge in his or her work and more experiences that go beyond the regular curriculum?
7. Who needs more support when reading is required?
8. Who needs more support, scaffolding, or structure in working independently?
9. Who is capable of doing more challenging work, but instead chooses to do less demanding tasks?
10. Who needs modifications in the class environment to be able to focus on her or his work?
11. Who exhibits low value for learning, and possibly for school in general, which results in lack of motivation?
12. Who needs help with perfectionism so that she or he does not constantly stress over her or his work?
13. Who is consistently curious and inquisitive?
14. Who needs to experience more success in school and learning?
15. Who needs frequent recognition of work well done to build his or her self-confidence in doing quality work?
16. Who needs acknowledgment that she or he is making progress in learning in order to "see" herself or himself getting better?
17. Who needs to be encouraged to take a chance and take on a challenge?
18. Who prefers to work alone rather than in a group?
19. Who needs more direction on what to do and what to do next?
20. Who needs more reinforcement and attention to stay on task?