

All students write down an interesting fact about themselves on a small slip of paper. Put the slips into a jar or hat and have everyone take a turn pulling one out. Read the one you pull and guess who wrote it.

Have students design logos that represent themselves. Imagine they might go on a shirt, business card, or vehicle. Share the logos in pairs or with the class, explaining the meaning behind them.

Provide students with a vocabulary list or a word cloud prior to introducing a new unit. Ask them to write for five minutes about what they think the unit will be about.