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Preparing the

NEXT GENERATION

of K-12

Student Leaders

PART 2: CREATING A K-12

STUDENT LEADERSHIP CONTINUUM

MARIAM G. MACGREGOR, M.S.



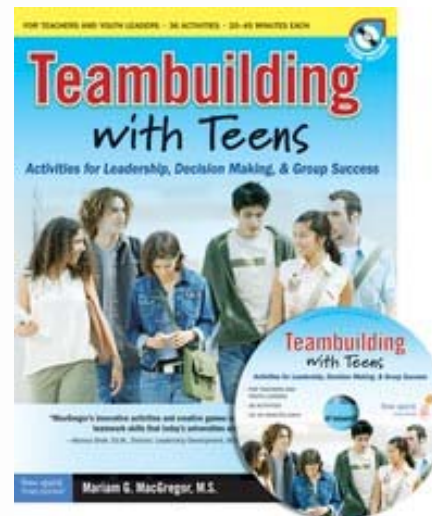
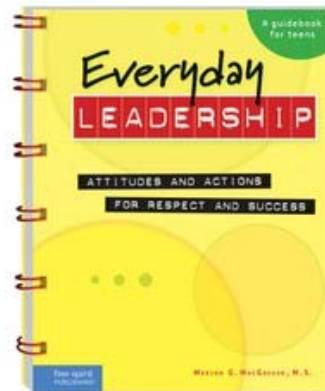
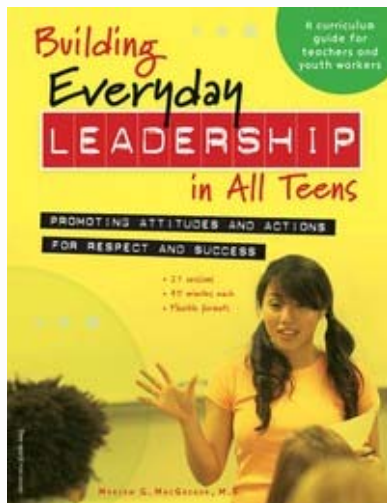
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Meet the Presenter

Mariam MacGregor

www.youthleadership.com





Reminder

PowerPoint Slides:

www.freespirit.com/webinars





Session Goals

- **Brief introduction to a process for evaluating existing K–12 leadership efforts in your setting**
- **Review sample leadership continuum**
- **Identify your leadership priorities**
- **Address your leadership gaps**





Identify and Categorize

Create a “Master” Leadership List

- List every program offered in your school or district that serves/engages youth and provides leadership experiences/opportunities
- Include school-based clubs and organizations, and indicate who (staff member) or what organization runs that program
- Remember the programs kids/teens really connect with in your community as well (i.e., faith-based groups, GS/BS)





Example: Red Rocks Elementary

Health/Wellness (Incl. Mental Health): Friendship Group, Mileage Club, Outdoor Lab

Recreational: Mileage Club, Outdoor Lab, Field Day, Project PRIDE

Academic: Spanish Club, French Club, Drama Club, Book Buddies, Young Ameritowne, Battle of the Books

Religious/Faith: N/A (would look at community programs)

Social: Drama Club, Gifts from the Heart, Pumpkin Contest, Carnival

Civic: Student Council, Project PRIDE, Young Ameritowne

Legal: N/A (would look at community programs—i.e., children’s services, intervention programs, referral programs)

Cross-curricular Leadership Efforts and Events: Book Buddies, Fun Run, Leadership Day, Science Fair, Reflections, CUBS, High School Partners (5/6 classrooms)





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Name of Community/School:

Continuum (Community/School Partnerships)

Write the names of existing programs, as well as those you hope to create. Identify resources/recipients based on age/grade using lines & arrows, and shading.

K 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th

Key – Arrows and lines indicate target Student Resources/Partners
Shaded areas indicate target Student Recipients (and include students serving as mentor/tutor/role model)

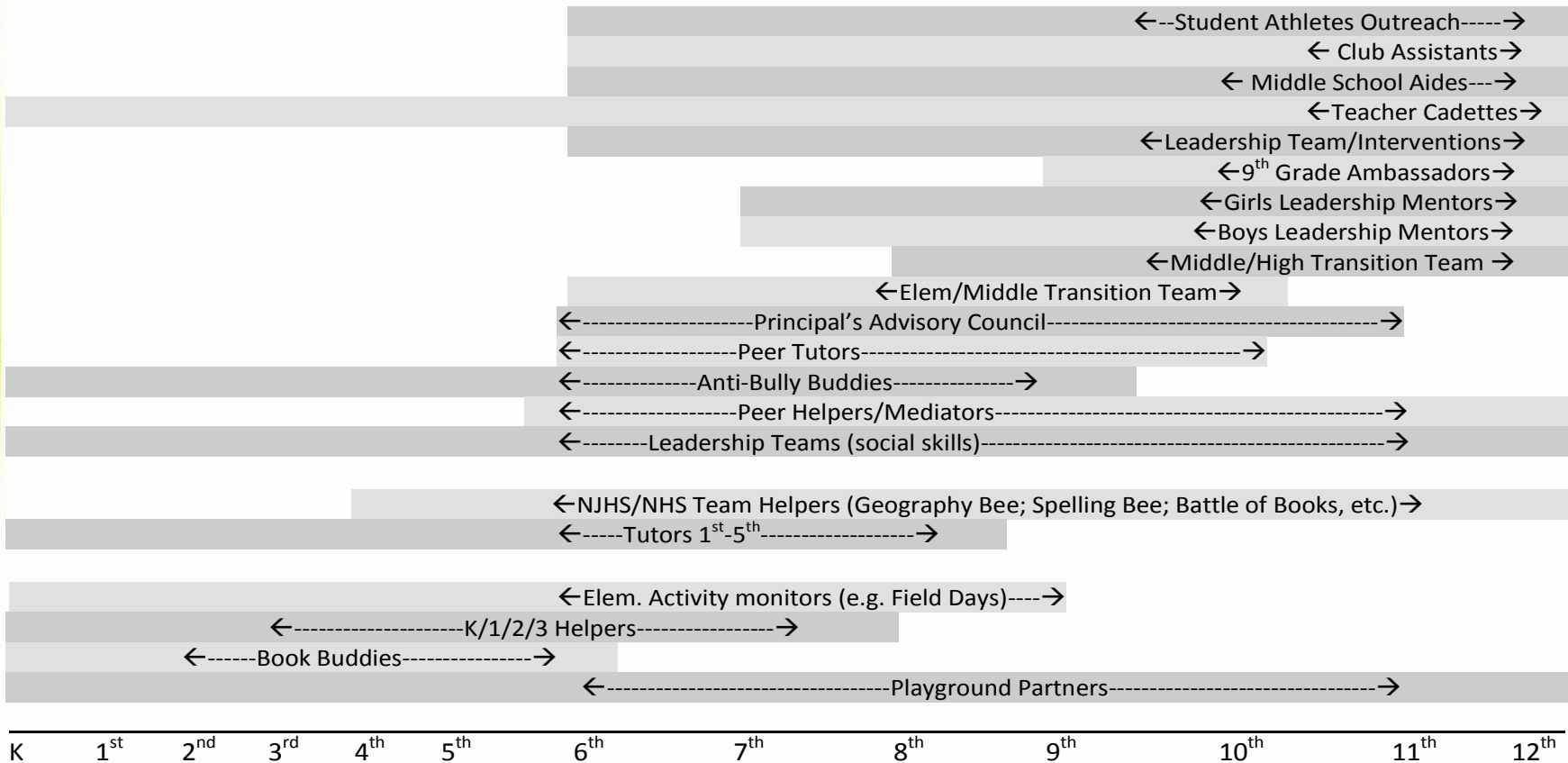




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STUDENT LEADERSHIP CONTINUUM

Example of Mentoring/Role Model Continuum (School-Based)



Key – Arrows and lines indicate target Student Resources
 Shaded areas indicate target Student Recipients (and include students serving as mentor/tutor/role model)





Enriching Existing Programs

**Honestly assess the sustainability
of existing leadership efforts before
starting new ones**





Leadership priorities?

**Who?
(started/manages)**

**Why?
(what's the purpose)**

**When?
(one-time, continuous, annual,
kid- and parent-friendly time, etc.)**

How many? (served, involved, running)





Maximizing Instructional Minutes

- **Conscientiously select literature**
- **Student-driven, project-based learning across the curriculum**
- **Leadership as the underlying “subject” (all academic areas)—connect it all to leadership**
- **Discussion prompts—lunch line, classroom transitions**





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- **Standardized testing atmosphere**
- **Second-shift settings**
- **Disciplinary settings (i.e., detention)**
- **Captain & coach leadership training**
- **Club leadership training**
- **Advisor assignments/training**





- **“Do” Leadership differently**, e.g., modify selection-only opportunities; conduct leadership development during detention
- **Leadership class open to all students**
- **Leadership book club (LA)**
- **Leadership workshops—all subs**
- **Leadership club (student-driven)**
- **Leadership certificate or portfolio**
- **Service projects based at school**
- **Service projects in community**





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- Peer Mentor program, Elementary Mentor program
- High School Buddy program
- Leadership library
- Principal's Council
- Student Council (student-driven)
- School Leadership Mission Statement
- School spirit initiatives
- Leadership speaker series
- Leadership film series
- Year-long leadership theme encompassing *everything* (student-driven)





Thank you!

Mariam MacGregor

Connect with Mariam:



**Website: www.youthleadership.com
Email: mariam@youthleadership.com**





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