

Preparing the

NEXT GENERATION

of K-12

Student Leaders

PART 3: MEASURING LEADERSHIP LEARNING

AND PROMOTING AN ONGOING

CULTURE OF LEADERSHIP

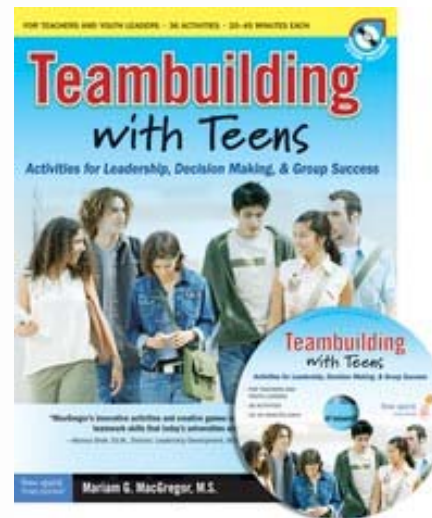
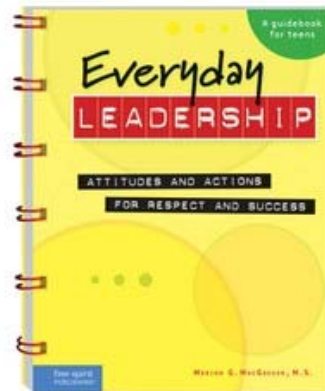
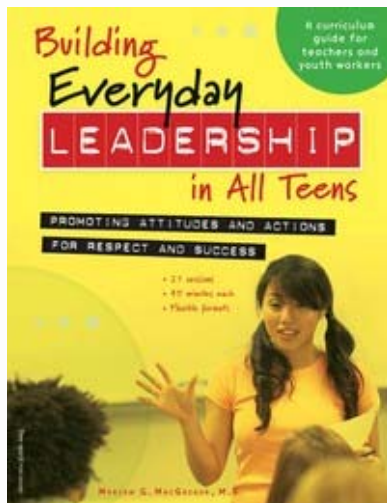
MARIAM G. MACGREGOR, M.S.



**PART 3: MEASURING LEADERSHIP LEARNING AND PROMOTING AN ONGOING CULTURE OF LEADERSHIP**

# Meet the Presenter

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# Reminder

PowerPoint Slides:

[www.freespirit.com/webinars](http://www.freespirit.com/webinars)





## Session Goals

- Introduction to Everyday Leadership Skills and Attitudes (ELSA) Inventory
- Ideas for integrating leadership into your school's everyday language and rhythm





## **Everyday Leadership Skills and Attitudes Inventory (ELSA)**

- **Field-tested over two years with wide range of leadership settings and experiences, grades 5 & up**







## Everyday Leadership Skills and Attitudes Inventory (ELSA)

- Youth-specific language and leadership connections
- Easy, self-scoring format





## **Everyday Leadership Skills and Attitudes Inventory (ELSA)**

- **Relevant for Pre/Post use to compare early leadership awareness and leadership gains**





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## **Everyday Leadership Skills and Attitudes Inventory (ELSA)**

- **Aligns with broad range of leadership experiences**
- **Aligns directly with *Building Everyday Leadership***







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## **ELSA Categories**

- **Self-Awareness (SA)**
- **Working with Others (WWO)**
- **Qualities of Leadership (QOL)**
- **Communicating, Listening, and Being Heard (CLBH)**
- **Decision Making and Problem Solving (DMPS)**
- **Social Solutions (SS)**
- **Seeking Opportunities (SO)**





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## **Leadership Language and Rhythm**

**Leadership development efforts  
for youth are most effective when  
approached thoughtfully and deliberately**

**Eligibility? ALL STAFF & STUDENTS!  
Expectations? ALL STAFF & STUDENTS!**





## Encouraging Buy-In

Consider these factors for all stakeholders (resources, recipients, partners) when designing meaningful, long-lasting youth leadership programs and experiences:

**Culture**

**Gender**

**Social Norms**

**Race/Ethnicity**

**Identity**

**Values/Beliefs**

**Socio-Economics**

**Religion/Faith**

**Age**

See Session 2 *Doing Leadership Differently*





## **Making Leadership Stick**

- **Desired outcomes (by adults/program manager) for youth population?**
- **Outcomes youth desire (i.e., to have fun, not be a waste of time, be a résumé builder, help others)?**





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- **How are leadership skills and contributions by students in your school/program acknowledged, rewarded and/or minimized? (Be honest)**
- **How empowered are students (both within your school/organization as well as the neighborhood in which they live or other influential “communities”)?**







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- **What is your (personal) relationship with students, staff, and student leaders in school and out?**
- **If not you, who (or what program) is most successful at engaging youth leaders in your school/community? Should you replicate or emulate it?**





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**Thank you!**

**Mariam MacGregor**

**Connect with Mariam:**



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