Introduce topics to the whole class:

- Allow students to briefly examine upcoming content.
- Invite students who want to demonstrate prior mastery to take a pretest.

Provide a voluntary pretest:

- Test is conducted in one class period, corrected by the teacher.
- Students not taking the test work on enjoyable activities.
- Students who demonstrate previous mastery work on differentiated activities throughout the chapter or unit, returning for direct instruction only when non-mastered standards are being taught.

Daily routine:

- Teach standards in chunks of time that do not exceed 15 minutes.
- Provide plenty of guided practice.
- Attend to various learning styles.
- Check for understanding frequently.
- Offer Most Difficult First for every lesson at the end of the first direct instruction time.
- Have students who successfully complete Most Difficult First move on to extension activities for the balance of the instructional period.
- Spend some time daily with students who work on extension activities.

Regroup for review or extensions as needed.

Teach students to do their own record keeping.

Allow students to share their extension work with each other and with other classmates.

Allow all students to work on extension activities regularly.